

Information tutors collect from you!



Are you ready for war? If you are not then get ready.

Considerable information is coming from university top management layers for how tutors need to look out for students who submit ready-made assignments. Do you think that you also might be caught out? Over the last two years we have dealt with several students whose disappointment has been heart-breaking.

Tutors seem to be 'retaliating' against students that seem to be using custom-writing assignments. In fact they are seeking to fight back with often penalizing students as much as possible.

MBA Winner has spent considerable time with assisting and understanding student needs. We are convinced that such our professional service is needed and can make a positive difference to MBA students. However, the problem is that ***students are often too eager to get the assignment done for a module and hence neglect a wide range of issues that really matter!***

Hence, we dedicate the following pages in outlining important pitfalls that you need to avoid and how to get the best out of similar services. However, before we proceed there is need for you to remember that consciously or unconsciously tutors are collecting information about you. We do not mean information about your religion, age, gender etc.

We mean information about your outlook towards your studies and how you identify with them. *You might ask why is this important?*

This is a good question and the answer is... that *tutors make their job easier when they are able to sense **which** students are genuinely interested.*

It is impossible to avoid collecting some information from someone that you meet in any social context. It is normal to use your bias, and identify with various cues that will offer you insight to the personality and way of thinking.

In a similar way it is impossible for a tutor **not** to consider all information possible about a student during teaching but also grading assignments.

Not Many Questions But Good Ones

One of the issues that really creates a positive impression on academic tutors is when students ask **a few but well-constructed questions**. Some MBA students feel uncomfortable with having to ask questions before other students in class. However, it is important that you gather the strength, prepare yourself and go for it! **At least do it only once!**



Within a class setting a well-structured question will create significant exposure for you.

At the same time, it puts tutors into the 'spot'.

Hence, it is much more likely for tutors to remember you. You need to be careful not to overdo it! Asking lots of general questions will also get your tutor's attention. However, the tutor might feel less impressed about your genuine motives and the fact that you are interested in the taught subject.

The Marking Grid/Assessment

You must be aware that for every assignment you need to submit there is a marking grid which indicates the different grade bands as well as the type of quality that corresponds to them.



A marking grid is a simple document that outlines what it means to receive a 'fail', 'pass', a 2:1 or a 1st class assignment. As you begin your studies it is imperative that you get access to the marking grid.

Tutors do not often have a specific template but tend to make changes according to what they see fit. This means that the different categories might have different descriptions. Some of the academic language mentioned on the grids remains complex to understand. Sentences tend to be brief.

Tutors only need to indicate in few words what type of academic performance corresponds to what grade category. It all depends whether you are familiar with key terms like 'critical thinking' and 'theory application'.

Whether you are interested in the marking grid or not it is important to spend some time developing at least 3 questions on which you will need greater clarity from your tutor.

By making the marking grid a focal point of attention with your tutor you are making a big step forward with generating rapport, interest, but also exposure. It should not be difficult to identify questions where 'some' clarification is needed.

A useful example can be where you are asking from the tutor to interpret how 'critical thinking' is to be understood in the context of the given discipline. Such question will probe some useful conversation and it will certainly make a positive impact to your tutor.

Subjectivity and Judgement



Finally...it is important to understand the subtle sequences with which the process of grading assignment occurs in the academic environment.

Grading is never an objective process. It always remains subjective to individual tutor choice and judgement.

Hence, by following the advice that you are presented with this document, you are able to put in use your tutor's natural enquiry about your as a student for your benefit.

It is important to understand that by engaging with the different forms/methods of interaction suggested you are able to improve as well as change the profile that your tutor holds.

This can take time to happen but your efforts will not be futile. On the contrary you will be able to use this information to your advantage.

Tutors are facing the increasing pressure of research and teaching commitments.

We know that having a consultation with tutors is not always a positive experience.

However, it can become positive by identifying with those areas that remain particularly pivotal and crucial.

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